

Read the selection and choose the best answer to each question.

*Tasha was curious after seeing a video on the Internet. She did some research to find out more about the photographer and the story behind the video. She wrote this paper to share what she learned. Read Tasha's paper and look for revisions she should make. Then answer the questions that follow.*



Shultz Displaying the Camera and Its Waterproof Case

## Turtle-Cam

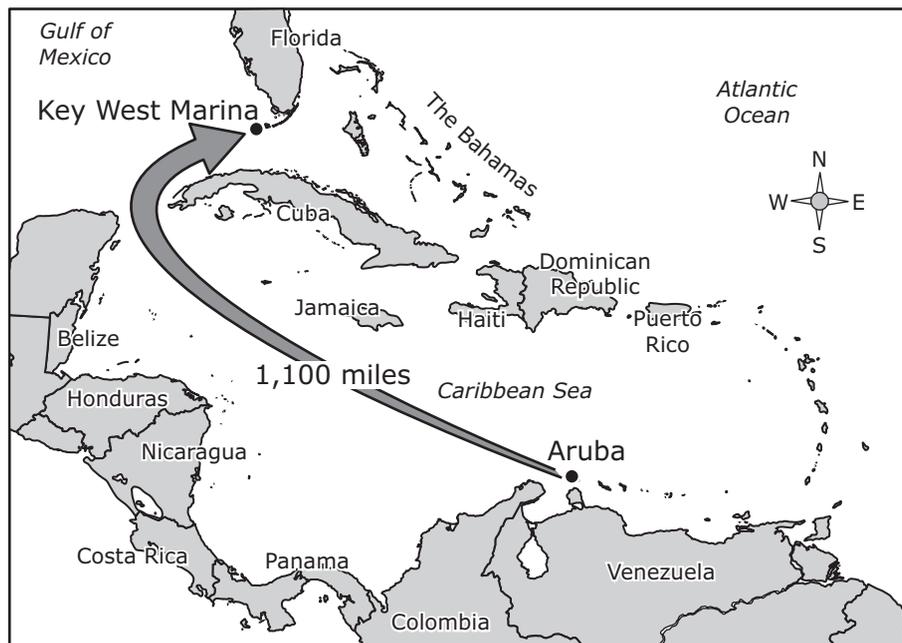
(1) A wildlife video circulating on the Internet has attracted worldwide attention. (2) On one website alone the video has been viewed more than two-and-a-half million times! (3) You would expect the video's photographer to be basking in success, but that's not the case. (4) In fact, this particular "cameraman" is nowhere to be found. (5) After making the video, he casually swam off into a world of anonymity. (6) That's right, he swam. (7) It's what sea turtles do, you know?

(8) The video was discovered when U.S. Coast Guard investigator Paul Shultz spotted a camera floating near a marina in Key West, Florida. (9) The camera's waterproof case was covered with sea debris, but the camera inside was undamaged. (10) Shultz charged the battery. (11) He then discovered the video along with several photos. (12) He decided to hunt down the camera's owner.

(13) One of the photos on the camera showed two men preparing for a scuba dive. (14) Shultz posted it on an Internet scuba site. (15) Visitors to the site

determined that the photo had been taken in Aruba, a Dutch island off the coast of Venezuela. (16) Armed with this information, Shultz then posted family photos from the camera on an Aruban website. (17) Right away, an Aruban woman contacted him and said that she recognized the children in some of the photos.

(18) The camera belonged to Dick de Bruin, a sergeant in the Royal Dutch Navy. (19) De Bruin had lost the camera while he was working in the waters off the coast of Aruba. (20) When De Bruin and his diving partner had realized that the camera was gone, they had joked that it would probably be found somewhere in Costa Rica or Panama.



(21) Of course, we now know that the buoyant camera floated much farther than the two divers had predicted. (22) We also know that about two months into the journey, a sea turtle swam near the camera, inadvertently hooked a flipper onto its carrying strap, and somehow turned the device on. (23) The resulting 20-minute video shows the turtle bobbing along in the ocean. (24) Glimpses of a brightly shining sun are seen, and a few fish occasionally come into view. (25) At some point the camera and the turtle separate. (26) For the remainder of the video, the camera is pointed straight up to the sky with the clear waters of the Caribbean Sea washing over the lens. (27) Then the camera suddenly turns off.

(28) The story of the sea turtle's video became big news on the small island of Aruba. (29) Once the video was posted on the Internet, the story quickly spread to the rest of the world. (30) While many people are impressed, some have joked about the skills of the photographer.

- 1 How can Tasha revise sentence 7 to more clearly establish the thesis of this paper?
- A How can a swimmer record such an amazing video?
  - B His video was so popular that people around the world have now seen it.
  - C Who do you suppose the photographer was?
  - D The photographer who recorded the world-famous footage was a sea turtle.
- 
- 2 Sentences 10 and 11 are choppy and ineffective. What is the best way to revise these sentences?
- A Shultz charged the battery, while then discovering the video along with several photos.
  - B After charging the battery, Shultz discovered the video along with several photos.
  - C While charging the battery, Shultz then discovered the video along with several photos.
  - D Shultz charged the battery because he discovered the video along with several photos.
- 
- 3 Sentence 14 is unclear because it contains an indefinite reference. Tasha can clarify the meaning of this sentence by changing *it* to —
- A the dive
  - B the camera
  - C the photo
  - D them

- 4 Tasha wants to improve the transition between the third paragraph (sentences 13–17) and the fourth paragraph (sentences 18–20). Which sentence could best follow sentence 17 and help improve this transition?
- A As soon as the woman identified the children’s family, the mystery was solved.
  - B She wasn’t certain but thought she might know who they were.
  - C Months before, they had been in the area with the Royal Dutch Navy.
  - D As a matter of fact, some are calling this woman a hero.
- 

- 5 Tasha wants to add the following detail to the fifth paragraph (sentences 21–27).

*In fact, it is estimated to have traveled close to 1,100 miles in its six months afloat!*

Where is the most logical place to insert this sentence?

- A At the beginning of the paragraph
  - B After sentence 21
  - C After sentence 24
  - D At the end of the paragraph
- 
- 6 Tasha wants to provide a better closing for her paper. Which of the following could best be added after sentence 30 to support the previous ideas and bring a humorous conclusion to the paper?
- A As one viewer quipped, “I didn’t like some of the angles chosen and probably could have made a slightly better video, but I recognize I would not be as good at laying eggs on a beach.”
  - B Describing the video, Shultz said, “The camera started thrashing around and a fin came into the picture.”
  - C De Bruin added, “But we have the sea turtle on film proving the camera floated from Aruba to the U.S. It’s unbelievable, but it’s true.”
  - D “I have a smile on my face. I can’t stop laughing about it,” De Bruin said. “It’s really big news on the island.”